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The Urgency of Humanistic Education in Learning

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ABSTRACT

To help the younger generation be more agile in navigating the times, education is seen as a form of solution. Education is a forum to form insightful human beings. The substantial progress of society, nation, and state. Therefore, an education that humanizes man is needed. Reflecting on this, humanist values show their urgency as one of the alternatives that can solve the problem. The education provided by humanists is democratic, and emancipatory, and focuses on the growth of human qualities both on a physical and psychic level. Humanist education has the harmony that a person can develop, harmonious from all elements of humanity, and recognize and appreciate everyone's humanity. This research uses qualitative methods with a descriptive-analysis approach and collects information using literature studies. The results showed that humanist values are very important to be internalized to avoid the negative impacts of uneven application of education, such as techno centrism and commercialization of education. The realization of humanist values can be realized using methods, media, and learning models as needed, as well as contextual learning content.

ABSTRAK

Untuk membantu generasi muda lebih gesit dalam mengarungi zaman, pendidikan dipandang sebagai bentuk solusi. Pendidikan merupakan wadah untuk membentuk manusia yang berwawasan, kemajuan masyarakat, bangsa, dan negara secara substansial. Oleh karena itu diperlukan pendidikan yang memanusiakan manusia. Berkaca dari hal inilah, nilai-nilai humanis menunjukkan urgensinya sebagai salah satu alternatif yang dapat menyelesaikan permasalahan tersebut. Pendidikan yang diberikan oleh kaum humanis bersifat demokratis, emansipatoris, dan menitikberatkan pada pertumbuhan kualitas manusia baik dalam taraf fisik maupun psikis. Pendidikan humanis memiliki keselarasan bahwa seseorang mampu berkembang secara utuh, serasi dari seluruh unsur kemanusiaan, serta mampu mengakui dan menghargai kemanusiaan setiap orang. Penelitian ini menggunakan metode kualitatif dengan pendekatan analisis-deskriptif serta menghimpun informasi menggunakan studi kepustakaan. Hasil penelitian menunjukkan bahwa nilai-nilai humanis sangat penting untuk diinternalisasikan dalam rangka menghindari dampak negatif ketidakmerataan penerapan pendidikan, seperti teknosentrisme dan komersialisasi pendidikan. Internalisasi nilai-nilai humanis dapat diwujudkan melalui penggunaan metode, media dan model pembelajaran yang sesuai kebutuhan, serta konten pembelajaran yang kontekstual.

PRELIMINARY

Education is a phase in the process of transforming a person's mindset from ignorance to awareness and critical evaluation of everything in themselves and their environment. In this situation, education should be a framework for presenting a person's progressive attitude to have the ability to influence change in the social environment. Education must be able to optimize the potential and development of each student so that they can compete healthily at all levels (sugiharto, 2008). Education can also be seen as a process in which teachers help students achieve a goal by using resources

(educational media) strategically and skillfully while also fostering a positive learning environment. What is meant by this is that educators help students realize the inherent potential (natural) that already exists within them. In line with Abraham Maslow, education is a way to fulfill human needs for self-actualization. And according to Ary H. Gunawan, education is a process that helps humanize humans (sulasmi, 2020).

The loss of morality is one of the issues that haunts education and may be the deadliest weapon of education. It is hoped that education will help enforce these moral principles. Increasingly, students prioritize the influence of foreign cultures, changes in behavior that begin to conflict with educational norms, and technological advances that slowly but surely affect rural communities. Every moment, everything is changed and slowly destroyed to forget the moral principles that have determined the identity of the country. An inhumane environment increasingly penetrates students' daily activities. Principles such as love, togetherness, honesty, and hard work are increasingly ignored. The more absorbing cognitive aspect is one of the causes. In every examination process, a person's academic progress is always measured by statistics. A person's success or failure should be determined by all aspects of learning that have been planned.

Strengthening and habituation in the framework of internalizing principles with a humanist foundation must begin from elementary school age, even at a young age. This is done to cover the growth of students' personalities that are contrary to religious principles. The breadth of content and planned activities must at least reflect humanist principles. To create and realize a generation of students with better personalities, we will study and understand the extent of the urgency and significance of the learning process at a fundamental level by combining humanist ideals. (Oktari, 2019)

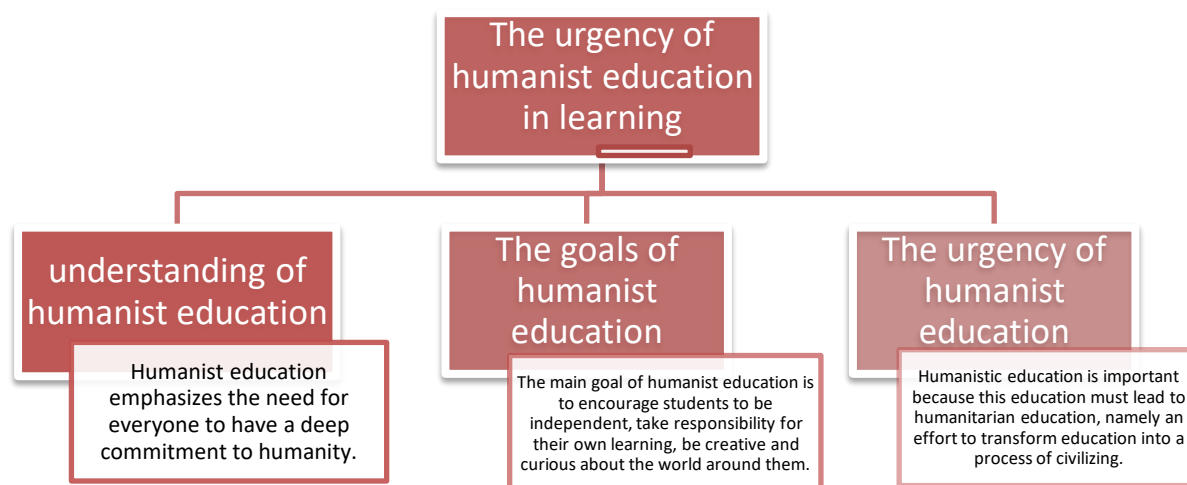
In fact, research on the urgency of humanist education has been carried out by many previous researchers, including the urgency of humanist education within the framework of a whole person (Ketut Bali Sastrawan, 2020), the urgency of humanism in 21st century education (Agustinova, 2020), the urgency of religious humanist education in basic Islamic education (oktari, 2019), the importance of humanistic education in the era of globalization (sulistyarini, 2019), The differences between this study and previous studies are that in terms of discussion, the previous study was more directed at religious values, whereas this study is more focused on general discussions.

A person can grow fully, in harmony with all aspects of humanity, and be able to identify and appreciate the humanity of each person, according to the interpretation of the literature study given above. The goal of humanization that people should be kind and respectful to each other, makes humanist education essential to the ongoing learning process. The dignity and value of each learner, along with all that is in it, is truly applied in humanist education. The opportunity for students to realize their full potential is provided through humanist education.

METHOD

The most feasible type of research method for the current situation is literature review, library research. This is done because the data sources used are in the form of literature data. Library research is research conducted through data collection or scientific papers aimed at objects or data collection that are library-based or studies carried out to solve a problem that is basically based on a critical and in-depth review of relevant library materials. The data collection used by the author is by using the method of reviewing several sources of humanist education books and related articles as library research, namely: library research.¹ Based on the explanation above, it can be concluded that library research is a series of activities related to the method of collecting library data, reading, and recording and processing research materials. It is research that utilizes library sources to obtain research data.

CHART



FINDINGS AND DISCUSSION

Understanding Humanist Education

Humanist education consists of two words, namely education and humanist, each of which has its own meaning. Education is the introduction and recognition that is gradually instilled in humans regarding the places of all things in creation, so that it can lead towards the introduction and recognition of God's place appropriately in the order of his being and existence (Siti Ratna Dewi Rahmatia, T.tp). Several experts say that education is an effort implemented by teachers or other people to educate people so that they can grow and develop and have the potential for knowledge and skills as they should (Heri Jauhari Muctar, 2003). John Dewey defines education as fostering, a nurturing, a cultivating, process (education is a process or activity aimed at the process of change as desired in human behavior) (Emilda Sulasmi, 2020).

UUSPN No. 20 of 2003 states that education is a planned effort to create a learning atmosphere and learning process in order to create students who are more active in developing their potential to achieve the potential for intelligence, personality, noble morals, and skills needed by society, the nation and the state (sabaruddin, 2020). According to Ary H. Gunawan, education is a process of humanizing humans in a humane way (Gunawan, 2000). Hasan Langgulung stated that education means changing and transferring cultural values to every individual in society. Education is everything in life that can influence the formation of thought patterns and actions of every individual.

Education is an effort to prepare students through guidance, teaching, and training activities in accordance with their role in the future. Education in general can be defined as something meaningful as an effort to grow and develop innate potentials, both physical and spiritual, in accordance with the values that exist in society and culture (Sidik, 2016). On the historical side, "humanist" has the meaning of an intellectual and literary movement that first appeared in Italy in the second half of the 14th century AD (Emilda Sulasmi, 2020). Humanist comes from the word human, which means human. In the popular scientific dictionary, the word humanistic, human means nature. In the popular scientific dictionary, the word humanistic, human means about humans or human ways. Humane means humane. Humaniora means knowledge that includes philosophy, moral studies, art, history, and language. So, a humanist is human or a follower of the teachings of humanism. Humanist is Latin for "human" and means having human art or in accordance with human nature (sabaruddin, 2020).

Darmanto Jatman said that humanists are fighters for humanity, fighters for human dignity and honor (Darmanto Djabatman, 2005). Meanwhile, Ali Shari'ati is of the opinion that humanism is an expression of a collection of divine values that exist in humans in the form of religious guidance as a human moral culture that has not been proven to exist in modern ideologies due to their increase in religion (Emilda Sulasmi, 2020). Humanist education is an educational process that always prioritizes human interests as someone who must always get all his rights as a human being. The rights referred to

here are the rights of freedom in increasing his dignity, status, and rank as a real human being, which is done through the educational process.

Humanist education is another educational paradigm that consistently emphasizes the individual needs of each person to develop and realize their full potential. Humanistic education is designed to provide insight into the values of humanity that are changing in a particular educational system. Therefore, humanist education emphasizes the need for each person to have a deep commitment to humanity, which includes awareness, freedom, and responsibility as a person. Humanist education will give people a greater boost in their potential, especially their capacity to be human, understand themselves and others, relate to them, and fulfill basic human needs. As a result, it will help people become responsible individuals who act according to their abilities (Sidik, 2016).

Humanistic Education is a form of education that not only develops cognitive skills but also emotional and motor skills, allowing the development of qualities inherent in students during the learning process. Humanistic education emphasizes more on teaching students how to communicate with each other in personal and group settings in a school environment. The characteristics of humanistic education with positive assumptions are that students have a code of ethics and share the same understanding to develop themselves. Humanistic education is a unique, independent and creative humanistic system. Each person's actions are determined by their understanding of each other seeing humans as humans, towards the environment and towards themselves. God's creatures who have certain natural characteristics and which form the character of humans, people who respect the dignity and dignity of humans as the most perfect living beings (Idris, 2014).

The Goals of Humanist Education

Ahmadi and Supriyono stated that the general objectives of learning by applying the philosophy of humanist education include: (a) improving communication between individuals; (b) eliminating competing individuals; (c) involvement of intellect and emotion in a learning process; (d) understanding the dynamics of cooperation; and (e) sensitivity to the influence of other individuals' behavior in the environment. The main goal of educators from the perspective of humanist learning theory is to help children develop to recognize themselves as individuals who help to implement the potential opportunities that exist within themselves. The main goal of humanist education is to encourage students to be independent, responsible for their own learning, creative and curious about the world around them. According to humanistic learning theory, learning is the goal of humanizing humans when the learning process is considered successful, if so students understand their environment and themselves. A student in the learning process must be encouraged so that gradually he can achieve self-realization to improve. If the theory is implemented, then students are expected to be able to improve their learning outcomes. Learning to succeed is the fruit of the learning process. Likewise, with the improvement of learning performance, the learning process can be considered successful and therefore monitored by changing students (Qodir, 2017).

Humanist education is needed so that humans become competent in solving problems independently, both personal and social. This humanist education aims to create harmony between the soul and humans to achieve the priority of the body, the perfection of the soul and body, intelligence and spirituality. In other words, all educational efforts aim at self-development including thoughts, intentions and practices of Copyright, a pattern of individual human development (ZA, t.th).

The Urgency of Humanist Education

Humanist education is very important for the continuity of learning with the aim that humans can humanize humans, meaning that humans must do good and respect each other. Humanist education highly respects the dignity of each student, including everything in the student. Humanist education provides full space for students to develop their potential.

Humanist education contains several characteristics, namely: respecting and developing human potential as a whole, developing all aspects of human intelligence, education that has interaction between teachers and students, education full of respect and appreciation, education that cares about students, education explores students' abilities and gives them free space, education that is able to change student behavior, and education that prioritizes the process rather than the results (Aktori, 2019).

According to Nuryatin, the urgency of humanist literacy in learning that brings artificial intelligence certainly cannot replace the humanist character in a person, this is the importance of educators to obtain students in forming a humanistic character which is to produce a superior generation. Education must be positioned as a process to educate people's lives, not only intelligence and knowledge, but also how to behave and how to hold a person's character. An intelligent person is someone who can be a role model for others, expressing the unique character of a country that distinguishes it from other countries (Dina Mardiana, et al., 2021).

The urgency of humanist education in schools is: (a) According to the instructor, students will succeed with some materials that have been studied in more detail to achieve some goals that have also been determined, and the instructors will be prepared to explain how students will achieve these goals themselves. (b) Humanistic education has a vague focus on the development of children's individuality. (c) There is a sharp awareness of personal information and student development. This emphasis on individual development and human relationships is an attempt to generate new conditions that are always increasing that students encounter, both in society and perhaps at home (Anwar, 2020).

Humanistic education is important because this education must lead to humanitarian education, namely an effort to transform education into a process of civilizing. Therefore, the purpose of education is none other than to train the body, purify the mind and train the mind so that humans can worship and carry out the functions of the caliphate so that they can carry out engineering (Sulistyarini, 2011).

CONCLUSION

Based on the description above, it can be concluded that education should be seen as a process that aims to make people's lives smarter, not only in terms of intelligence and information but also in terms of maintaining behavior and character. Those who are intelligent can be an example for others. The educational method known as humanist education prioritizes the needs of the individual as someone who must always be given all his basic rights. The rights discussed here are the freedom to receive education in order to advance his position as a true human being and to increase his dignity. The purpose of humanizing the idea that people should be good and respect each other makes humanist education important for the ongoing learning process. The dignity and value of each student, along with all that is in it, are truly respected in humanist education. Humanist education gives students the freedom to reach their greatest potential. The need for humanitarian education, namely the initiative to transform education into a process of acculturation, proves that humanistic education is very important.

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