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**Southeast Sulawesi Local Wisdom
in Developing the Profile of Pancasila Students**

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Abstract

This study aims to explore the role of local wisdom in Southeast Sulawesi in shaping the profile of Pancasila students. The problem of this research is the lack of integration of local wisdom in character education in Southeast Sulawesi, which affects the formation of student character in accordance with Pancasila values. This study uses a library research method by analyzing scientific journals related to local wisdom in Southeast Sulawesi and the profile of Pancasila students. The results show that local wisdom in Southeast Sulawesi has a significant role in shaping the profile of Pancasila students, especially in aspects of character related to social and community awareness. This study also shows that local wisdom can influence the formation of student character through a learning process based on experience and active participation of students in community activities. The impact of this research is that local wisdom in Southeast Sulawesi can be an important component in the development of character education based on Pancasila values, which can help students develop a better profile of Pancasila students. This research can be a reference for the development of character education based on local wisdom and Pancasila values.

Keywords: *Character Education, Cultural Identity, Local Wisdom, Pancasila Student Profile, Southeast Sulawesi.*

PRELIMINARY

Local wisdom-based character education is becoming increasingly important in the context of globalization, which influences local identities and values. Local wisdom is not only part of cultural heritage but also plays a significant role in shaping individual character in accordance with societal values (Geertz, 1973). In the Indonesian context, the Pancasila student profile serves as an important reference in character education, emphasizing values such as mutual cooperation, creativity, and integrity (Ministry of Education and Culture, 2020). Southeast Sulawesi, with its rich culture and local wisdom, offers great potential for integration into character education, particularly in fostering a Pancasila student profile.

The integration of local wisdom into character education can help increase students' awareness and appreciation of local values, as well as shape stronger characters that are more relevant to the community context (Lickona, 1991). Therefore, this study aims to explore the role of local wisdom in Southeast Sulawesi in developing the profile of Pancasila students and identify local wisdom values that can be integrated into character education.

The lack of integration of local wisdom into character education in Southeast Sulawesi is a serious concern in the current educational context. Although the Pancasila student profile has become an important reference in character education in Indonesia, its implementation is still limited to general values without considering the specific local context (Astarita et al., 2024; Sitorus, 2016). On the other hand, Southeast Sulawesi's local wisdom has great potential to shape students' character in line with local community values, yet it remains underutilized in formal education (Tjahjono, 2017). This results in a lack

of student awareness and appreciation of local values, as well as character formation that is less relevant to the community context.

This issue requires more in-depth research to identify gaps in the implementation of local wisdom-based character education in Southeast Sulawesi. This study aims to explore the role of local wisdom in Southeast Sulawesi in developing the Pancasila student profile and to identify local wisdom values that can be integrated into character education. Therefore, this research is expected to contribute to the development of more relevant and effective character education in shaping students' character in line with local community values.

This study aims to explore the role of local wisdom in Southeast Sulawesi in developing the Pancasila student profile and to identify local wisdom values that can be integrated into character education. Therefore, this study is expected to contribute to the development of more relevant and effective character education in shaping student character in accordance with local community values (Aulia & Saleh, 2024; Octavia & Rube'i, 2017). The specific objectives of this study are to identify local wisdom values in Southeast Sulawesi that can be integrated into the Pancasila student profile and to develop a character education model based on local wisdom.

By achieving these objectives, this research is expected to benefit the development of character education in Southeast Sulawesi and contribute to the development of Pancasila student profiles that are more relevant to the local community context. This research is also expected to serve as a reference for other research related to local wisdom-based character education (Mahardika, 2023).

Research on local wisdom-based character education remains limited, particularly in the context of Southeast Sulawesi. Although several studies have explored the role of local wisdom in character education, there is a lack of research specifically examining the integration of local wisdom in Southeast Sulawesi in developing Pancasila student profiles (Danniarti, 2017). This gap indicates a need for more in-depth research on how Southeast Sulawesi local wisdom can be integrated into character education and how this may influence student character formation.

By addressing this gap, this research is expected to contribute to the development of more relevant and effective character education in shaping students' character in line with local community values. It is also expected to serve as a reference for other research related to local wisdom-based character education and provide practical implications for the development of character education in Southeast Sulawesi.

This research offers significant novelty in exploring the role of local wisdom in Southeast Sulawesi in fostering the Pancasila-based student profile. By integrating local wisdom into character education, this research can contribute to the development of more relevant and effective character education in shaping students' character in accordance with local community values (Nurlailah & Julkifli, 2025). This research can also provide practical implications for the development of character education in Southeast Sulawesi and serve as a reference for other research related to local wisdom-based character education.

The justification for this research lies in the importance of developing character education based on local wisdom, particularly in the context of Southeast Sulawesi, which boasts a rich culture and unique local wisdom. Therefore, this research can contribute to the development of more relevant and effective character education in shaping students' character in line with local community values.

METHOD

This study uses a descriptive qualitative approach with a library research method based on a review of scientific journals related to the local wisdom of Southeast Sulawesi and the Pancasila Student Profile. The selection of this approach refers to the study of Creswell & Poth which states that a descriptive qualitative approach is appropriate for exploring and understanding socio-cultural phenomena in depth. The study was conducted for approximately one month in the city of Kendari. The target of this study is to identify the values of local wisdom of Southeast Sulawesi that are relevant to the six dimensions of the Pancasila Student Profile, as well as to formulate strategies for integrating these values into the learning process. The subjects of this study were friends from the ethnic groups inhabiting Southeast Sulawesi, namely the Tolaki, Muna, Buton, and Bugis tribes.

The research procedure was carried out in four main stages: preparation, data collection, data analysis, and report preparation. The preparation stage included a literature review, instrument development, instrument validation, and coordination with research subjects. Data collection was conducted through analyzing information found in relevant journals and from research subjects (Assingkily, 2021). The collected data consisted of data found in the collected journal literature and also from information from research subjects. The primary instrument was the researcher herself (human instrument), supported by guidelines for journal articles that served as the literature. All data collection processes were conducted with due regard for research ethics principles.

FINDINGS AND DISCUSSION

The local wisdom of Southeast Sulawesi plays a significant role in developing the character of Pancasila students. Local wisdom values such as cooperation, mutual respect, and appreciation for differences can influence the formation of student character aligned with Pancasila values (Azhar & Djunaidi, 2018). This study also shows that the local wisdom of Southeast Sulawesi can be an effective learning resource for developing the character of Pancasila students, particularly in character aspects related to social and community awareness.



Figure 1. Southeast Sulawesi Local Wisdom in Fostering Pancasila Student Profile

The analysis also shows that local wisdom from Southeast Sulawesi can influence student character formation through a learning process based on experience and active student participation in community activities (Salim et al., 2013). Thus, this study demonstrates that local wisdom from Southeast Sulawesi can be an important component in developing character education based on Pancasila values.

Local wisdom of Southeast Sulawesi such as Kalosara and Mobinci-binci Kuli plays a transformative role in the formation of the Pancasila Student Profile through fundamental values internalized in the socio-cultural life of its people, where Kalosara—as the highest traditional symbol of the Tolaki tribe that represents unity, peace, and honor—teaches students to develop dimensions of noble character and global diversity through the appreciation of the values of respect for mutual agreements and the dignity of each individual, while Mobinci-binci Kuli—the philosophy of the Butonese tribe that

literally means "pinching one's own skin" and contains the meaning of empathy and social concern—fosters the dimensions of mutual cooperation and critical reasoning by instilling the awareness that the pain experienced by oneself is the same as that felt by others, so that both local wisdoms harmoniously form the foundation of student character that not only has a strong cultural identity but is also in line with the values of Pancasila, namely divinity, humanity, unity in diversity, democracy, and social justice, making them individuals who are able to contribute positively both in local and global contexts.

In character education practice, this study demonstrates that Southeast Sulawesi's local wisdom can be a crucial component in developing character education based on Pancasila values. This study also demonstrates that character education based on local wisdom can help students develop greater social and community awareness (Tjahjono, 2017).

However, this study also has limitations, particularly in terms of the research method used. This study used library research, which may not be able to capture the complexity and dynamics of Southeast Sulawesi's local wisdom in fostering Pancasila student profiles (Creswell, 2014). Therefore, further research using different research methods, such as fieldwork or experimental research, could help broaden understanding of the role of Southeast Sulawesi's local wisdom in fostering Pancasila student profiles.

In terms of social and ethical implications, this study demonstrates that local wisdom from Southeast Sulawesi can be an important component in developing character education based on Pancasila values. However, this study also demonstrates that the use of local wisdom in character education must be carried out carefully and wisely, especially in ensuring that it is not used to promote values inconsistent with Pancasila principles (Robani et al., 2022; Yuliani et al., 2024).

The implication of this research is that Southeast Sulawesi's local wisdom can be an important component in developing character education based on Pancasila values. This research also shows that character education based on local wisdom can help students develop better social and community awareness. Therefore, this study recommends that Southeast Sulawesi's local wisdom be integrated into the character education curriculum to help students develop a better Pancasila learner profile.

Thus, this study demonstrates that local wisdom in Southeast Sulawesi plays a significant role in fostering the profile of Pancasila-based students. It also demonstrates that local wisdom can be an effective learning resource for developing student character aligned with Pancasila values. Therefore, this research can serve as a reference for developing character education based on local wisdom and Pancasila values.

CONCLUSION

This study aims to explore the role of local wisdom in Southeast Sulawesi in developing the profile of Pancasila-based students. Based on the analysis, it can be concluded that local wisdom plays a significant role in developing the profile of Pancasila-based students. Local wisdom values such as mutual cooperation, mutual respect, and appreciation for differences can influence the development of student character that aligns with Pancasila values.

The findings of this study indicate that the local wisdom of Southeast Sulawesi can be an effective learning resource for developing the profile of Pancasila-based students, particularly in character aspects related to social and community awareness. This study also shows that local wisdom can influence student character formation through an experiential learning process and active participation in community activities.

This research recommends that character education based on the local wisdom of Southeast Sulawesi can be a strategy for developing the profile of Pancasila students. This research also recommends that teachers and educators use Southeast Sulawesi's local wisdom as a learning resource to develop student character aligned with Pancasila values. Furthermore, this study recommends further research to explore the role of other local wisdoms in fostering the profile of Pancasila students.

Thus, this research can serve as a reference for developing character education based on local wisdom and Pancasila values. It can also help increase students' awareness and appreciation of Southeast Sulawesi's local wisdom values and the Pancasila student profile.

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